

Badgers Factsheet

Spring 2

Values

*Trust and
Honesty*



Our next topic will see us take a journey back in time to study:

THE ROMANS



English

As a reader we will read *Romans on the Rampage* by Jeremy Strong. In this text we will discover what it was like to be a charioteer in Roman times through the fascinating eyes of Maximum Intelligentissimus, the brainiest Raven in Rome!

As a writer we will write letters to Perilus inviting him to the big event, think of eye catching headlines for our newspaper reports following the chariot race day and write diary entries from Julius Caesar.

As a speaker we will use our imaginations and hot seat as different characters from the text. We will have to respond to different questions prior to chariot race day as we hold our own press conference.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

Maths

As a mathematician we will:-

- Multiply a two digit and three number using the grid method
- Identify factor pairs
- Use the formal method for division
- Read Roman numerals to 100 (C)
- Count up and down in tenths and hundredths
- Understand the terms numerator and denominator
- Recognise, write and show common fractions

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

Topic

As historians we will investigate the impact of the Roman Empire. We will learn about the growth of the empire and the invasion of Britain. We will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bath houses. Finally, we will explore the culture and beliefs of the Romans and the Gods and Goddesses they worship.

As Geographers we find Rome on a world map and identify the places conquered by the Roman Empire. We also locate Hadrian's Wall, examining how, where and why it was built.

As Artists will learn about the different styles of Roman pottery and Roman mosaics and design our own using a range of materials.

PE

As a sportsperson this half term we will be doing gymnastics. We will perform a sequence of movements and balances in a controlled way, both individually and in a small group.

Children should have both their **outdoor and indoor** PE kit in school every day, which is clearly labelled. This should include a **jumper and a pair of trainers**.

Computing

As a computer user we will research the Roman Empire using the iPads and present our findings using Microsoft Word.

MFL

As a French speaker we will study 'Boucle d'or' and describe the things found in the house.

Homework

Homework will be given out every Thursday and handed in the following Monday.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school.

They will have weekly spellings to learn which will be checked on Fridays in school.

Children will also bring home their Maths Target Tubs to practise their number work. Please feel free to comment in their target book.

RE

As religious learners we will be learning from the 'Understanding Christianity' Resource.

The core question children will explore is: Why do Christians call the day Jesus died 'Good Friday'?

Children will learn from the texts about the entry into Jerusalem, and the death and resurrection of Jesus and what this means for Christians. Children will make connections between some of the stories and teachings in the Bible and life in the world today and be encouraged to express their ideas in a variety of ways.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

