

# Badgers Factsheet

## Spring 1

Values

*Friendship and  
Respect*



Our next topic will see us travel around the world to explore the

# The Rainforest!



## English

**As a reader** we will read *The Great Kapok Tree* by Lynne Cherry. In this text we will explore the impact humans have on these environments and the living creatures that call it home.

**As a writer** we will imagine the wonderful sights and sounds of the rainforest and write setting descriptions using adverbs and adjectives. We will experiment with persuasive language as the animals try to convince the man not to chop down the tree. We will end our topic by writing our own story set in the rainforest.

**As a speaker** we will adapt and perform *The Kapok Tree* to the Owls class, speaking loudly and clearly so they are able to understand and follow the story.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

## Maths

**As a mathematician** we will:-

- Count up and down in different multiples
- Recall multiplication and division facts up to  $12 \times 12$
- Use place value to multiply and divide
- Multiply a two digit and three number using the grid method
- Identify factor pairs
- Use the formal method for division
- Solve problems involving multiplication and division

We also have our own targets to practice using our number cards. These targets will be regularly reviewed and changed when the target has been met.

## Topic

**As Artists** we will explore the artist Henri Rousseau and his 'jungle art'. We will discuss his paintings and attempt to replicate our own. We will also take photos of the environment around us and integrate these into a rainforest scene.

**As Geographers** we will locate the different rainforests around the world. We will also collect and measure rainfall and the temperature of our school environment and make comparisons.

## PE

**As a sportsperson** this half term we will be dancing! We will explore the different ways we can show movements to music and link our moves together to create our own dances. This term, children will have an extra lesson of PE with a specialist dance coach on a Thursday afternoon.

Children should have both their **outdoor and indoor** PE kit in school every day, which is clearly labelled. This should include a **jumper** and a **pair of trainers**.

## Computing

**As a computer user** will know how to save and open a document. We will also research and present information on the rainforest using PowerPoint.

## Homework

Homework will be given out every Thursday and handed in the following Monday.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school.

They will have weekly spellings to learn which will be checked on Fridays in school.

Children will also bring home their Maths Target Tubs to practise their number work. Please feel free to comment in their target book.

## Science

**As Scientists** we will be learning about living things. We will identify the different habitats in the rainforest and group animals in different ways. Also, we will create food chains and webs based on animals eating habits. We will develop our knowledge of environmental change and how these are affecting the rainforest.

## MFL

**As a French speaker** we will study 'Boucle d'or' and describe the things found in the house.

## RE

**As religious learners** we will be learning from the 'Understanding Christianity' Resource.

The core question children will explore is: Why do Christians call the day Jesus died 'Good Friday'?

Children will learn from the texts about the entry into Jerusalem, and the death and resurrection of Jesus and what this means for Christians. Children will make connections between some of the stories and teachings in the Bible and life in the world today and be encouraged to express their ideas in a variety of ways.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

