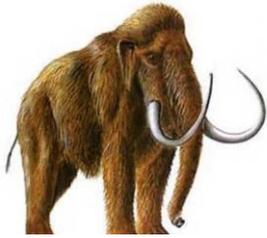


# Badgers Factsheet

## Autumn 1

Values

*Determination  
and Courage*



## WELCOME TO BADGERS

Our first topic will take us way back in time to explore  
**The Stone Age.**



### English

**As a reader** we will read 'Stone Age Boy' by Satoshi Kitamura. We will make predictions throughout the text using our understanding of the Stone Age and interpret the pictures.

**As a writer** we will rewrite parts of the story in the third person. We will write letters home, add direct speech to the text and write instructions on how to wash a woolly mammoth! We will create our own story dating back to the Stone Age called 'Stone Age Girl'.

**As a speaker** we will act out scenes from the text and hot seat as different characters to explore their emotions throughout the story.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

### Maths

**As a mathematician** we will:-

- Order and compare numbers beyond 1000
- Recognise the place value of each digit
- Find 10, 100 and 1000 more than a given number
- Round numbers to the nearest 10, 100 and 1000
- Add and subtract mentally
- Use formal written methods to add and subtract 4 digit numbers

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

## Topic

**As historians** we will explore changes in Britain from the Stone Age to the Iron Age. We will discover the lives of late Neolithic hunter-gatherers and early farmers and how they differ to our own lives. We will engage with artifacts, fossils and study settlements that help us understand about this period of time.

**As a Geographer** we will locate famous sites such as Stonehenge and Skara Brae on a map.

**As Artists** we will look at cave paintings dating back to the Stone Age and discuss the ideas they communicate. We will also sculpt our own Stone Age jewellery using air drying clay.

## Science

**As Scientists** we will be learning about light. We will explore what happens when light reflects off a surface to help understand its behaviour. We will recognise that shadows are formed when the light from a light source is blocked by a solid object and investigate how movement can change the size and shape of the shadow.

## MFL

**As a French speaker** we will begin to write short paragraphs about ourselves using models to support our work.

## Homework

Homework will be given out every Thursday and handed in the following Monday.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school.

They will have weekly spellings to learn which will be checked on Fridays in school.

Children will also bring home their Maths Target Tubs to practise their number work. Please feel free to comment in their target book.

## PE

**As a sportsperson** this half term we will participate in fitness activities and build up our teamwork skills. We will work in groups to overcome challenges and identify effective communication skills.

Children will have PE on a Monday afternoon, but children should have their **outdoor** PE kit in school every day, which is clearly labelled. This should include a jumper and a **pair of trainers**.

## Computing

**As a computer user** we will discuss how to safe search and retrieve relevant information whilst researching the Stone Age.

## RE

**As religious learners** we will explore the Christian creation story. We will read through the story in *Genesis* and understand how God cares for all living things. We will look at how God wants people to live yet offers forgiveness when people make mistakes.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

