

# Badgers Factsheet

## Autumn 2

### Values

*Creativity and  
Curiosity*



Our next topic will see us get into the Christmas spirit extra early this year as we learn about

## The Grinch!



### English

**As a reader** we will read a range of books by Dr. Seuss', including his Christmas classic 'How the Grinch stole Christmas'. We will get to know some of the wacky characters in his stories and explore his use of rhyming patterns and repetition.

**As a writer** we will write character descriptions of the Grinch using adjectives and similes. We will write letters to the Grinch inviting him to Who-Ville's festive feast! We will also produce different forms of poetry to describe different events and characters in the story.

**As a speaker** we will work in groups to retell different parts of the story. We will also speak and sing in front of a large audience during our Christmas production.

We also have our own reading and writing targets, which we will get regular opportunities to practise.

### Maths

**As a mathematician** we will:-

- Identify number bonds to 100
- Use column addition and subtraction
- Use inverse operations to check answers
- Estimate the answer of a calculation
- Solve two-step word problems using the column method
- Measure and compare lengths in mm and cms
- Measure the perimeter of 2D shapes

We also have our own targets to practise using our number cards. These targets will be regularly reviewed and changed when the target has been met.

## Topic

**As Artists** we will explore the use of colour and draw the Grinch using different colours to suit his mood. We will also be designing and creating those Christmas cards ready for the holidays.

**As musicians** we will compose a song for the Whos to sing and play using percussion instruments and repeated patterns. We will also be learning our Christmas songs for our school production.

## PE

**As a sportsperson** this half term we will further develop striking and dribbling skills through hockey. We will learn how best to keep possession and how to hit the ball accurately with control.

Children will have PE on a Monday afternoon, but children should have their **outdoor** PE kit in school every day, which is clearly labelled. This should include a **jumper** and a **pair of trainers**.

## Computing

**As a computer user** we type up our acrostic poems on The Grinch using Microsoft Word. We will also use search engines to research the life of Dr. Seuss.

## Homework

Homework will be given out every Thursday and handed in the following Monday.

The children will take home their reading book every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school.

They will have weekly spellings to learn which will be checked on Fridays in school.

Children will also bring home their Maths Target Tubs to practise their number work. Please feel free to comment in their target book.

## Science

**As Scientists** we will be learning about sound. We will learn about how vibrations cause sounds and how sounds travel from a source to our ears. The Grinch hates the noise coming from Who-Ville, so we will explore the best materials for soundproofing his cave and design him a new set of earmuffs. We will also experiment with string telephones and explore how sound changes over distances.

## MFL

**As a French speaker** we will be studying life in a French village called Beynac and describe locations and points of interest in the village.

## RE

**As religious learners** we will be learning from the 'Understanding Christianity' Resource.

The core question children will explore is: 'What is the Trinity?' The children will explore the term 'Gospel' and be encouraged to offer suggestions about what texts about baptism and Trinity might mean. They will also learn about how Christians show their beliefs about God the Trinity in worship (in baptism and prayer for example).

If you have any queries please feel free to discuss them with me after school.

Thank you for your support.

Yours sincerely,

Mr. Burnett

