



Foxes Factsheet

Summer 2.



Welcome back after the break, I hope you have had a relaxing time. This half term we will be focusing on the Titanic whilst reading the text 'The Snorgh and the Sailor'.

English

As Writers we will be...reading 'The Snorgh and the Sailor' by Will Buckingham. Through this we will develop our knowledge of story writing with a focus on adventure stories. We will also learn to write a persuasive text. During this half term, we will further our understanding of grammar and punctuation in line with the new curriculum. The areas that we will focus on are the use of the present perfect form of verbs and the use of expanded noun phrases. We will also develop our use of descriptive techniques and figurative language, allowing us to show empathy towards characters, their experiences, thoughts and feelings. We will be identifying the impact of language used and altering language used to change the meaning of a text through developing our knowledge of antonyms and synonyms. We will also be taught spelling patterns related to prefixes and we will practise cursive writing.

Maths

As Mathematicians we will be...

- Developing mental addition and subtraction strategies.
- Learning to recall multiplication and division facts for up to 12×12 .
- Continuing to develop written calculation methods for multiplication and division.
- Practising using the inverse operation to check our answers.
- Develop our knowledge of equivalent fractions and adding fractions.
- Identifying lines of symmetry and finishing symmetrical drawings.
- Identifying perpendicular and parallel lines.
- Plotting co-ordinates.
- Reading information off bar charts, pie charts and pictograms.
- Solving one and two step problems involving numbers and money.

We will also take part in reasoning tasks and problem solving activities during the week.

Science

As Scientists we will be...studying states of matter. We will look at the properties of solids, liquids and gases. We will learn about how some materials can change state. We will measure the temperature at which materials change state. We will learn about and be able to describe the water cycle and we will be able to explain the part played by evaporation and condensation in the water cycle. We will also be taking part in investigations as part of our learning.

Computing

As computer scientists we will be ...continuing to develop our knowledge of e-safety and how to remain safe when using the internet, with a particular focus on safe websites and how to judge if a website is safe. We will develop our word processing skills and the use of programs in order to create presentations. In addition, we will use the internet to research in science and topic lessons.

PE

As a sportsperson this half term we will experience a range of athletic activities. We will evaluate and develop our ability to run at different distances, throw a range of objects and jump in different ways. We will practise a variety of races in preparation for Sports Day and learn our dance for the Opening Ceremony. We also have our annual Sports Week planned for the week commencing 26th June. This year, children will learn and experience different Paralympic sports.

Children will have PE on a Thursday afternoon, but children should have their **outdoor** PE kit in school every day and that it is clearly labelled. This should include a jumper and a **pair of trainers**.

RE This half term, we will continue to develop our understanding of caring for the environment and how we can care for the environment.

Topic

As historians we will be...Studying the Titanic. We will use a variety of sources to help us find out about the Titanic, its passengers, journey and unfortunate sinking. We will find out about the lives of the wealthy and poor people on board and the reasons for travelling.

As geographers we will be ... using an atlas to develop our knowledge of grid references and map the Titanic's journey. We will also discuss why people may choose to live in one place compared to another.

Our Values

This half term our value is '**Hope and Happiness**'.

French In French, we will be studying the story of 'Que la fete commence', looking at months, festivals and food.

Homework

The children will take home their reading books every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate shelf in the classroom each week to be marked. The children have been given new plastic folders for spellings and homework as these are more sturdy and water-proof.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support,

Yours sincerely,

Miss R Finney

