

# Foxes Factsheet

## Summer 1.



Welcome back after Easter, this half term our focus is on 'World War 2' .

### English

**As Writers we will be...** reading 'The Lion and the Unicorn " by Shirley Hughes and we will be writing our own story set during World War 2. During this half term, we will develop our knowledge of grammar and punctuation in line with the new curriculum. We will expand our knowledge of simple, compound and complex sentences through extending sentences using prepositions, conjunctions and adverbs to give extra information. We will look at the use of onomatopoeia and develop the use of onomatopoeia in our independent writing. We will also develop our knowledge of characters' feelings and synonyms for these in order to create a character profile. Also, we will read a variety of war poems and recite these. As part of writing, proof reading and editing skills will be developed to enable us to independently improve our work. In spellings, we will be looking at a variety of suffixes and their spelling patterns as taken from the National Curriculum. Also, we will practise cursive writing on a weekly basis.

### Maths

**As Mathematicians we will be...**

- Applying our knowledge of written addition and subtraction to money and problem solving scenarios
- Developing the use of mental addition and subtraction strategies
- Learning to recall multiplication and division facts for up to  $12 \times 12$
- Ordering negative numbers
- Developing our knowledge of fractions, ratio and percentages
- Expand our knowledge of measures
- Solving one and two step problems involving numbers and money

We will also take part in problem solving and reasoning activities during the week.

As part of Enterprise Week, we will develop our knowledge of money, addition and subtraction of money, profits and loss, and we will graph our sales.

### Science

**As Scientists we will be...** continuing to research and investigate 'Living Things and Their Habitats.' We will be using a variety of scientific investigation strategies when looking at habitats of different species from around the globe.

**MFL ....** learning about festivals using Que la fête commence! and working on a transition project based on Flotsam.

### Computing

**As computer scientists we will be** ... using the internet to research in science and topic lessons. We will also be using publishing packages to publish work.

### PE

**As sportsmen and sportswomen we will be** ...developing our athletic skills on a Thursday morning with Mrs Snee. We will also be taking part in swimming at Denstone College on a Thursday afternoon so we will need our swimming kits on Thursday. Also, we will need our usual PE kit in school every day, which will need to be labelled. For lessons we will need earrings to be removed.

### RE

This half term we will be focusing on War and Suffering. In conjunction with learning in History about the Second World War, our RE lessons will give children the opportunity to explore what is referred to as a 'justifiable' war. We will look at both religious and non-religious responses to war and suffering through the work of charities for example. We will end with considering how individuals can make peace, even when whole countries may be at war.

### Topic

**As geographers we will be** ... developing an understanding of the location the countries involved in WW2 and develop an understanding of the different alliances that different countries had during the war.

**As historians we will be...** looking at life during the war and specifically focussing on the experiences of children during WW2.

**As entrepreneurs we will be...** designing , making and selling products as part of enterprise week.

### Music

**As musicians we will be...** listening to a variety of wartime music, identifying the instruments used and evaluating the music. We will also learn a variety of songs from during the war.

### Values

This half term we will be learning about the Values of **Kindness and Forgiveness**. Through this we will develop our understanding of how we can be kind and forgiving people.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support,

Yours sincerely,

Miss R Finney



### Homework

The children will take home their reading books every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Wednesday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate shelf in the classroom each week to be marked.