

# Foxes Factsheet

## Autumn 1.



Welcome back after the summer holidays, I hope you have had a wonderful seven weeks off! This half term we will be focusing on Stone Age Boy.

### English

**As Writers we will be...**using the story Stone Age Boy by Satoshi Kitamura to support our writing. Through this text we will develop our knowledge of story writing with a focus on stories set in history. We will also be developing our knowledge of information texts and will be creating an information text on the Stone Age. During this half term, we will develop our knowledge of grammar and punctuation in line with the new curriculum. The areas that we will focus on this half term are the use of conjunctions, prepositions and adverbs to express the time, place and cause of an event. We will learn to accurately punctuate speech. We will also develop our use of descriptive techniques and figurative language, allowing us to show empathy towards characters, their experiences, thoughts and feelings. We will also be taught spelling patterns and we will practise cursive writing.

### Maths

**As Mathematicians we will be...**

- Developing our knowledge of place value of each digit in three and four digit numbers.
- Developing the use of mental addition and subtraction strategies.
- Learning to recall multiplication and division facts for up to  $12 \times 12$ .
- Continuing to develop our knowledge of doubling and halving.
- Developing written calculation methods for addition and subtraction,
- Adding and subtracting amounts of money.
- Sorting and classifying 2D and 3D shapes.
- Solving one and two step problems involving numbers and money.

We will also take part in problem solving activities during the week.

### Science

**As Scientists we will be...**researching and investigating sound. We will be identifying how sounds are made and recognising that vibrations from sounds travel through a medium to the ear. Also, we will be looking at patterns between the pitch of a sound and features of the object that produced the sound. We will be finding patterns between the volume of a sound and the strength of the vibrations that produced it.

### Computing

**As computer scientists we will be** ...continuing to develop our knowledge of e-safety and how to remain safe when using the internet, with a particular focus on safe searching, safe and useful websites and how to judge if a website is safe. We will also learn about the difference between hardware and software. As well, we will use the internet to research in science and topic lessons.

### PE

**As sportsmen and sportswomen we will be** ...developing our hockey skills on a Friday afternoon with Miss Finney. We will also have Burton Albion coaches on a Thursday afternoon, who will be developing our knowledge of orienteering. We will need our usual PE kit in school every day, which will need to be labelled. For lessons we will need earrings to be removed.

### RE

We will begin by exploring the 'golden rules' found represented in all major faiths. By doing so, we will explore how our sense of right and wrong can change with circumstances. By using stories from different faiths, we will be introduced to the concept of faith and behaviour being inextricably linked.

### MFL

This half term we will be building up a profile of ourselves using the story *L'ecole des singes* and developing conversational skills.

### Music

**As musicians we will be...** exploring sound and pitch and how these alter.

### British Values

This half term we will be learning about the British Value of **Law**. We will be reflecting on laws and rules and their value within communities and societies.

### Homework

The children will take home their reading books every day and are encouraged to read regularly at home. We would ask you to comment in their reading diaries when they have read to you. The children are able to change their individual reading book every morning as they come into school. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Wednesday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate shelf in the classroom each week to be marked.

### Topic

**As historians we will be...** continuing to develop our knowledge of chronology. We will be exploring the job of an archaeologist and how this has helped us to find out about the Stone Age. We will also look at the settlements of people during the Stone Age and their daily life.

**As geographers we will be** ... using our knowledge of the world to identify where Stone Age settlements have been located.

**As artists we will be** ... recreating cave paintings and looking at how Stone Age people created their paint.

**As designers we will be** ... designing and making replica Stone Age Jewellery.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support,

Yours sincerely,

Miss R Finney

