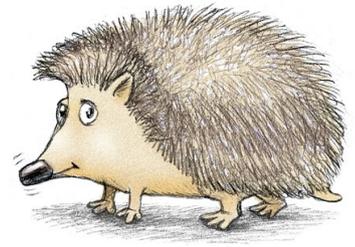


# Hedgehogs Factsheet

## Spring 1



Happy New Year! I hope you all had a fantastic Christmas and enjoyed the festive break. Can I take this opportunity to thank you for all the lovely cards and gifts I received before Christmas, they were very much appreciated!

### English

**As Writers we will be . . .** exploring 'The Great Fire of London'. We will use information texts about 'The Great Fire of London' to help us to research this historical event. Children will aim to write their own information text with labelled pictures and diagrams based upon this topic. Children will also pose questions; investigate non-fiction texts to gain information and use dictionaries and glossaries. We will also look at Samuel Pepys diary and write our own diary about this event.

In line with the new curriculum we will be developing our knowledge of spellings, grammar and punctuation, particularly focusing on commas, apostrophes, question marks and exclamation marks.



### Maths

**As Mathematicians we will be . . .**

- Exploring the rapid recall of number facts and using these in different mathematical situations
- Exploring 2d and 3d shapes
- Sorting shapes according to properties
- Finding a difference between two numbers by counting on
- Adding and subtracting mentally
- Measuring lengths and begin to measure in centimetres and metres
- Exploring capacity and weight
- Multiplying and dividing
- Exploring money

## Science

As Scientists we will be . . . identifying and comparing the uses of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will also find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## ICT

As computer scientists we will be . . . exploring a paint package. We will also use the internet to research The Great Fire of London. We will continually make sure we are using technology safely and respectfully.

## Topic

As geographers we will be . . . comparing London to Checkley.

As historians we will be . . . exploring 'The Great Fire of London', children will develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented. They will also look at 'The Great Fire of London' through the eyes of Samuel Pepys.

As designers we will be . . . making our own Tudor houses.

## PE

As sportsmen and sportswomen we will be . . . exploring gymnastics. We will explore balances, rolls and jumps and put these actions together to create a routine. We will also create a dance linked to The Great Fire of London. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Tuesdays please.

## Music

As musicians we will be . . . exploring timbre and texture as we explore descriptive sounds. We will also listen to, and perform, music inspired by myths.

## PSHE

This half term we will be exploring the values of Friendship and Respect.

## MFL

Children will have a weekly French lesson with Mrs Roche. Children will be learning about celebrations, including Lent, Weddings and Birthdays.

## Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regularly basis.

## RE

We are learning about the Islamic religion. In particular, we are learning to understand what happens during Hajj and exploring the importance of this to Muslims. We will be comparing this pilgrimage to other special journeys we take in our lives.

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,  
Mrs A Manlove

