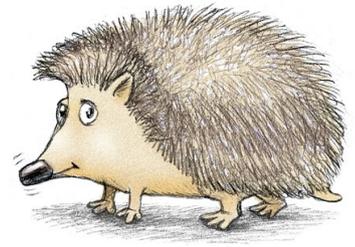


# Hedgehogs Factsheet

## Summer 1



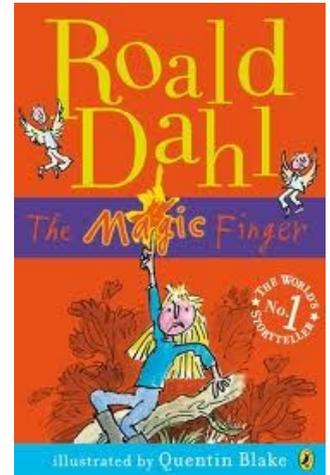
Welcome back after the Easter holidays. I hope you all had an enjoyable two weeks!

This half term we have lots of exciting activities planned around the 'The Magic Finger' story by Roald Dahl.

### English

**As Writers we will be . . .** exploring the Roald Dahl story, The Magic Finger. Children will make predictions about the text and discuss the way the characters develop across the story. Children will plan and write an extended story that has a logical sequence of events. Children will also aim to write their story with interesting vocabulary, conjunctions to link ideas, noun phrases, different sentence types and correct spellings.

In line with the new curriculum we will be developing our knowledge of spellings, grammar and punctuation, particularly focusing on commas, possessive apostrophes and neat, joined up handwriting.



### Maths

**As Mathematicians we will be . . .**

- Multiplying using arrays and repeated addition
- Dividing by drawing pictures and using repeated subtraction
- Exploring and reading time
- Developing written methods for addition and subtraction
- Practising the rapid recall of times tables
- Recalling 1 more/1less and 10 more/10 less than a given number
- Practising the rapid recall of pairs of numbers that make 10 and 20.
- Solving real life problems

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

## Science

As Scientists we will be . . . exploring electricity. Children will identify common appliances which use electricity and describe the dangers associated with mains electricity. They will also construct and make drawings of simple working circuits and explain why some circuits work and others do not.

## ICT

As computer scientists we will be . . . developing our word processing skills. We will type, review and edit a piece of writing.

## Topic

As designers we will be . . . designing and making a hand puppet based on The Magic Finger.

As artists we will be . . . creating a collage of a main event from The Magic Finger.

## PE

As sportsmen and sportswomen we will be . . . developing our tennis skills. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Tuesdays and long hair tied back please.

## Music

As musicians we will be . . . introduced to famous pieces of music to stimulate composition. We will interpret a storyboard with sound effects and develop our own ideas using voices and percussion.

## PSHE

This half term we will be exploring the values of Kindness and Forgiveness.

## MFL

Children will have a weekly French lesson with Mrs Roche. Children will be continuing to look at celebrations in France and also looking at where and why French people go on holiday.

## Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis.

Year 2 children will continue to prepare for the end of KS1 assessments. Thank you for your continued support with the work that has been sent home over the last couple of months, it is very much appreciated. These assessments will be completed over the next four weeks.

## RE

In RE lessons this half term children will focus on the unit 'Gospel'. The Gospel Unit begins with the question: 'What is the good news Jesus brings? Children will tell stories from the Bible and recognise a link with a concept of 'Gospel' and 'good news'. They will give clear accounts of what Bible texts mean to Christians. They will also give examples of ways in which Christians follow the teachings studied about forgiveness and peace. Children will give at least two examples of how Christians put these beliefs into practice in the Church Community and their own lives.

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs A Manlove

