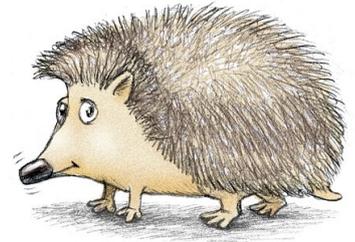


Hedgehogs Factsheet

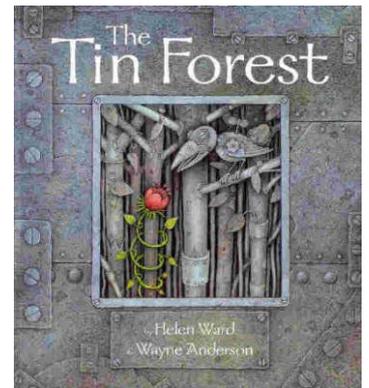
Autumn 2



I hope you all had an enjoyable half term and are ready for a busy and exciting half term ahead. Our topic this half term is 'The Tin Forest'.

Literacy

As Writers we will be . . . exploring 'The Tin Forest'. We will predict what we think will happen in the story, explore the plot of the story as well as the main character. Adjectives will also form a key part of our lessons. We will aim to plan and write our own complete story based on The Tin Forest. We will make rice crispy cakes then write a set of instructions for how to make them. After our trip to Cannock Chase we will write a recount of this visit. As we get closer to Christmas we will also write a letter to Santa and explore the Christmas Story.



Numeracy

As Mathematicians we will be . . .

- Exploring the rapid recall of number facts and using these in different mathematical situations
- Exploring 2d and 3d shapes
- Solving addition and subtraction calculations by counting on and back in 10s then in 1s
- Solving addition and subtraction problems using concrete and pictorial representations
- Adding and subtracting 2-digit numbers
- Solving word problems using learnt addition and subtraction strategies
- Measuring lengths and begin to measure in centimetres and metres
- Counting in 2s, 5s and 10s from zero

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Science

As Scientists we will be . . . continuing to observe changes across the four seasons. We will observe and describe the weather associated with the seasons and how day length varies.

ICT

As computer scientists we will be . . . exploring scratch to understand algorithms. We will continually make sure we are using technology safely and respectfully.

Topic

As geographers we will be . . . locating the UK on a world map and naming capital cities around the world.

As historians we will be . . . exploring The Gunpowder Plot.

As artists we will be . . . completing various Christmas crafts.

PE

As sportsmen and sportswomen we will be . . . continuing to explore hockey for a few weeks. We will focus on small competitive games and use our learnt skills in these games situations. We will also create and practise a dance for the Christmas play. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Tuesdays please.

Music

As musicians we will be . . . exploring sounds and the beat and practising for the Christmas play.

PSHE

This half term we will be exploring the values of Creativity and Curiosity.

MFL

Children will have a weekly French lesson with Mrs Roche. Children will be looking at festivals celebrated in France, including French Christmas customs.

Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regularly basis.

RE

In our RE lessons, children will learn about the importance for Christians of celebrating Jesus' birthday. They will consider the following questions: How do we celebrate birthdays? When and why do we celebrate birthdays? What are birthday celebrations for? Why do Christians celebrate the story of Jesus' birthday at Christmas? How do Christians celebrate Jesus' birthday? What do we think about Christians celebrating Jesus' birthday?

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs A Manlove

