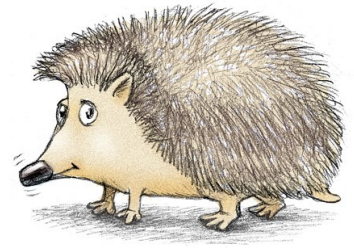


Hedgehogs Factsheet

Spring 2



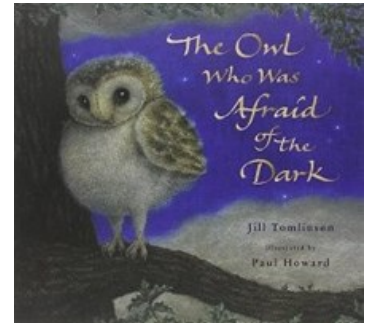
Welcome back after the half term break. I hope you all had an enjoyable week! We have another busy half term to look forward to.

Our topic this half term is 'The owl who was afraid of the dark'.

English

As Writers we will be . . . exploring the text, *The Owl Who Was Afraid of the Dark*. We will explore the main character, Plop the owl and aim to write our own adventure for Plop. Following our visit to Reaseheath College, we will write a recount of our experience. We will also write an information text about nocturnal animals.

In line with the new curriculum we will be developing our knowledge of spellings, grammar and punctuation, particularly focusing on past and present tense, commas, noun phrases, conjunctions and handwriting.



Maths

As Mathematicians we will be . . .

- Doubling numbers
- Halving shapes and amounts
- Finding different fractions (halves, quarters, thirds) of different amounts and shapes
- Exploring equivalent fractions
- Multiplying using arrays and repeated addition
- Dividing by drawing pictures and using repeated subtraction
- Solving real-life problems
- Practising the rapid recall of pairs of numbers that make 10 and 20 and multiplication sums.

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

Science

As Scientists we will be . . . describing how seeds and bulbs grow into plants and also describing what plants need in order to grow and stay healthy. Children will explore the basic stages in a life cycle for animals, including humans and what animals and humans need to survive.

ICT

As computer scientists we will be . . . exploring algorithms, how they are implemented as programs on digital devices and that programs work by following precise instructions.

Topic

As designers we will be . . . making a nocturnal animal made from clay and also making an owl. Children will also explore nocturnal animals, looking at their habitats and their behaviours.

PE

As sportsmen and sportswomen we will be . . . attending gymnastics sessions at Uttoxeter gym club on a Tuesday afternoon. Children will receive coaching from a gymnastics teacher as well as experience the specialist equipment. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Tuesdays and long hair tied back please.

Music

As musicians we will be . . . linking animal movement with pitch movement to help develop understanding and recognition of changing pitch. We will interpret pitch line notation using voices and tuned instruments.

PSHE

This half term we will be exploring the values of Trust and Honesty.

MFL

Children will have a weekly French lesson with Mrs Roche. Children will be looking at months of the year and things that occur in those months and what happens in France during those months. They will also be looking at days of the week.

Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis.

RE

In RE lessons this half term children will begin by looking at leaders within their own lives, for example their family leaders, school leaders and club leaders. They will learn about the qualities of a good leader. By exploring leaders from different faiths, they will begin to draw out the similarities and differences which exist between them.

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs A Manlove

