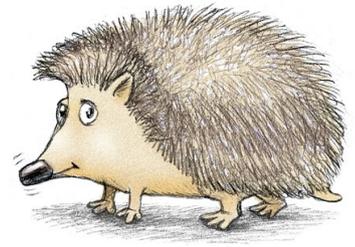


Hedgehogs Factsheet

Summer 2



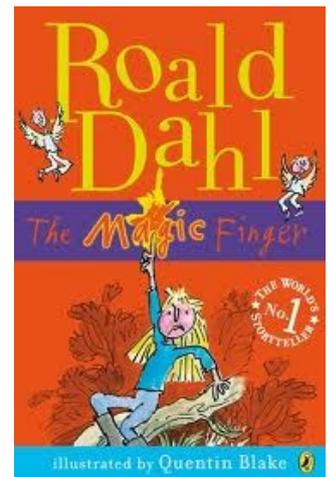
Welcome back after the half term break. I hope you all had an enjoyable week!

This half term we will be continuing our work on 'The Magic Finger' story by Roald Dahl. We

English

As Writers we will be continuing to . . . explore the Roald Dahl story, *The Magic Finger*. Children will continue to make predictions about the text and discuss the way the characters develop across the story. Children will plan and write an extended story that has a logical sequence of events. Children will also aim to write their story with interesting vocabulary, conjunctions to link ideas, noun phrases, different sentence types and correct spellings.

In line with the new curriculum we will continue to develop our knowledge of spellings, grammar and punctuation, particularly focusing on commas, possessive apostrophes and neat, joined up handwriting.



Maths

As Mathematicians we will be . . .

- Data handling and creating bar graphs
- Exploring money and using coins to make different amounts
- Reading and using measures for length, weight and capacity
- Practising written methods for addition and subtraction

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

We will also continue to take home our Maths target boxes and Maths record book - your support with these is very much appreciated - the targets the children have are key skills within the Maths curriculum.

Science

As Scientists we will be . . . exploring living things and their habitats. Children will explore and compare the differences between things that are living, dead and things that have never been alive. Children will describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will also explore a range of simple food chains.

ICT

As computer scientists we will be . . . developing our word processing skills. We will type, review and edit a piece of writing. We will also be exploring algorithms.

Topic

As geographers we will be . . . identifying capital cities, continents and oceans.

PE

As sportsmen and sportswomen we will be . . . exploring athletic skills, in particular running, jumping and throwing. Children will need their usual PE kit in school every day, particularly as we will be practising for sports day whenever the weather is nice. Could you please also ensure that PE kit it is clearly labelled. Earrings need to be removed and long hair tied back for PE sessions please .

Music

As musicians we will be . . . exploring performance. We will listen to various pieces of music and improvise our own descriptive music.

PSHE

This half term we will be exploring the values of Hope and Happiness.

MFL

Children will have a weekly French lesson with Mrs Roche. Children will be continuing to look at celebrations in France and also looking at where and why French people go on holiday. They will also be looking at Bastille Day.

Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis.

Can I take this opportunity to thank you all for your continued support in preparing the children for the end of KS1 Statutory assessments and phonics screening - your support at home is very much appreciated. Thank you!!!

RE

In RE lessons this half term children will continue to focus on the unit 'Gospel'. The Gospel Unit begins with the question: 'What is the good news Jesus brings? Children will tell stories from the Bible and recognise a link with a concept of 'Gospel' and 'good news'. They will give clear accounts of what Bible texts mean to Christians. They will also give examples of ways in which Christians follow the teachings studied about forgiveness and peace. Children will give at least two examples of how Christians put these beliefs into practice in the Church Community and their own lives.

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs A Manlove

