

# Hedgehogs Factsheet

## Summer 1



Welcome back after the Easter break, I hope you all had a lovely time.

Our topic for this half term is 'Castles for two weeks before we move onto Fantastic Mr Fox'.

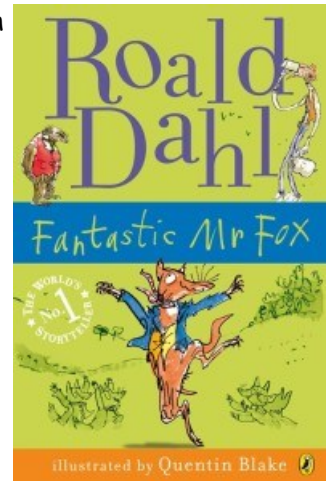
This half term we will also continue to have a big focus on preparing the children for their SATs. Can I take this opportunity to thank you for your continued support with this.

### English

#### As writers we will be . . .

We will explore information texts linked to 'Castles'. Children will aim to write their own information text with labelled pictures and diagrams based upon this topic. Children will also pose questions; investigate non-fiction texts to gain information and use glossaries and indexes.

Next will explore the story of 'Fantastic Mr Fox' written by Roald Dahl. Children will predict what they think will happen in the story, act out parts of the story and explore the characters, looking at how they behave and why they behave in certain ways. Children will aim to write their own story based on a 'Hero'. They will also practise their current writing targets as well as develop the use of interesting conjunctions and a wide range of sentence openers in their independent writing.



### Maths

#### As Mathematicians we will be . . .

- Recognising simple pictograms, tally charts, block diagrams and tables.
- Naming and identifying 2d and 3d shapes.
- Explore and measure weight using scales, measure capacity in litres and measure the length of different objects.
- Representing and estimating numbers using different representations including a number line for numbers .

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

We will also continue to take home our Maths target boxes and Maths record book - your support with these is very much appreciated.

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### Science

As Scientists we will be . . . exploring and comparing the differences between things that are living, dead and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will also identify and name a variety of plants and animals and describe how animals obtain their food from plants and other animals.

## ICT

**As computer scientists we will be . . .** using technology purposefully to create, organise, store, manipulate and retrieve digital content. As well as research castles online. We will continue to use technology safely and respectfully.

## Topic

**As historians we will be . . .** Children will also look at the attacking and defending methods used by people in a castle and the main features of a castle. Through our topic on Fantastic Mr Fox we will be exploring inspirational people in History. The children's thoughts and discussions in the first lesson will determine the people that are explored.

**As designers we will be . . .** Making a coat for Mr Fox.

## PE

**As sportsmen and sportswomen we will be . . .** exploring both tennis and athletics. During tennis sessions children will learn how to correctly hold a tennis racket and how to accurately strike a tennis ball with their racket. In athletics sessions children will develop their running, jumping and throwing skills. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Tuesdays and Thursdays please.

## Music

**As musicians we will be . . .** developing our ability to discriminate between higher and lower sounds and creating simple melodic patterns.

## PSHE

This half term we will be exploring the values of kindness and forgiveness.

## Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Mondays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis.

As of 30th April the 'snacks' are changing for children to purchase at breaktime. Please check the website for further details and ensure you have downloaded the Aspens parent app. The children will be able to buy 1 item per day.



## RE

In RE lessons this half term children will learn what it means to belong to a particular religion. In doing so, they will study ways in which believers show that they belong to a particular faith; this may be in how they worship, how they dress or certain rituals they carry out.

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs S Byrne

