

Hedgehogs Factsheet

Spring 1



Happy New Year! I hope you all had a fantastic Christmas and enjoyed the festive break. Can I take this opportunity to thank you for all the lovely cards and gifts I received before Christmas, they were very much appreciated!

Our topic this half term is 'The Great Fire of London'.

English

As Writers we will be . . . exploring 'The Great Fire of London'. We will use information texts about 'The Great Fire of London' to help us to research this historical event. Children will aim to write their own information text with labelled pictures and diagrams based upon this topic. Children will also pose questions; investigate non-fiction texts to gain information and use dictionaries and glossaries. We will also look at Samuel Pepys' diary and write our own diary about this event.

In line with the English curriculum we will be developing our knowledge of spellings, grammar and punctuation, particularly focusing on commas, apostrophes, question marks and exclamation marks.



Maths

As Mathematicians we will be . . .

- Exploring the rapid recall of number facts and using these in different mathematical situations
- Finding a difference between two numbers by counting on
- Adding and subtracting mentally
- Using written methods to add and subtract
- Exploring 2d and 3d shapes
- Sorting shapes according to properties

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

We will also continue to take home our Maths target boxes and Maths record book - your support with these is very much appreciated.

Science

As Scientists we will be . . . learning about how humans and other animals are born, grow and change, and what we need to survive and be healthy.

ICT

As computer scientists we will be . . . exploring how to type, save and retrieve work. We will also use the internet to research The Great Fire of London. We will continually make sure we are using technology safely and respectfully.

Topic

As geographers we will be . . . comparing London to Checkley.

As historians we will be . . . exploring 'The Great Fire of London', children will develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented. They will also look at 'The Great Fire of London' through the eyes of Samuel Pepys.

As artists we will be . . . creating our own Tudor houses.

PE

As sportsmen and sportswomen we will be . . . exploring dance linked to The Great Fire of London. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Wednesday please.

Music

As musicians we will be . . . exploring timbre and texture as we explore descriptive sounds. We will also listen to, and perform, music inspired by myths.

PSHE

This half term we will be exploring the values of Friendship and Respect.

MFL

Children will learn some simple French phrases and greetings, learn where French is spoken, and explore some cultural differences.

Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Fridays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis.

RE

We are learning about the Islamic religion. We will explore their beliefs and the five pillars of Islam. We will also explore mosques, Salat and the Qur'an.

If you have any queries please feel free to discuss them with me after school.

Thank you for your support,

Yours sincerely,

Mrs A Manlove

