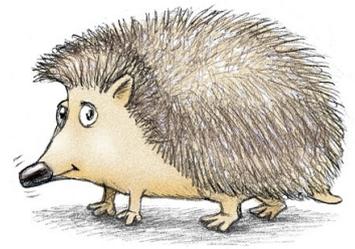


Hedgehogs Factsheet

Spring 2



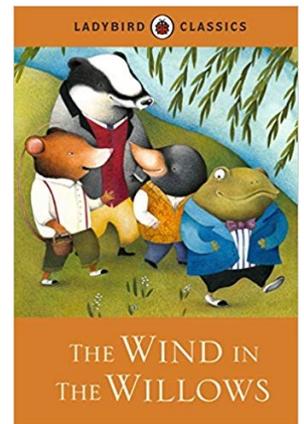
Welcome back after the half term break. I hope you all had an enjoyable week! We have another busy half term to look forward to.

Our topic this half term is 'The Wind in the Willows'.

English

As Writers we will be . . . exploring the text, *The Wind in the Willows*. We will explore the main characters, make inferences based on the text, write a letter and a newspaper report and develop our summarising skills. We will aim to write our own story based on *The Wind in the Willows*.

We will continue to develop our knowledge of spellings, grammar and punctuation, particularly focusing on commas, apostrophes, question marks and exclamation marks.



Maths

As Mathematicians we will be . . .

- Doubling numbers
- Halving shapes and amounts
- Finding different fractions (halves, quarters, thirds) of different amounts and shapes
- Exploring equivalent fractions
- Multiplying using arrays and repeated addition
- Dividing by drawing pictures and using repeated subtraction
- Solving real-life problems
- Practising the rapid recall of pairs of numbers that make 10 and 20 and multiplication sums.

We will continue to apply our learnt skills to problem solving and reasoning activities on a weekly basis.

We will also continue to take home our Maths target boxes and Maths record book - your support with these is very much appreciated - the targets the children have are key skills within the Maths curriculum.

Science

As Scientists we will be . . . learning about nocturnal animals. We will also be developing our investigative skills when carrying out experiments.

ICT

As computer scientists we will be . . . exploring algorithms, how they are implemented as programs on digital devices and that programs work by following precise instructions.

Topic

As artists we will be . . . producing some art based on *The Wind in the Willows*.

As designers we will be . . . making a nocturnal animal made from clay.

PE

As sportsmen and sportswomen we will be . . . developing our team work skills through various team games/sports. Children will need their usual PE kit in school every day and could you please ensure it is clearly labelled. Earrings need to be removed on Wednesday please.

Music

As musicians we will be . . . linking animal movement with pitch movement to help develop understanding and recognition of changing pitch. We will interpret pitch line notation using voices and tuned instruments.

PSHE

This half term we will be exploring the values of Trust and Honesty.

MFL

Children will learn to count to 20 in French and start to talk about their favourite games.

Homework

The children will take home their reading books, Maths target boxes and records every day and are encouraged to read and practise their Maths targets regularly at home. We would ask you to comment in their reading and Maths records when they have read to you or practised their Maths target. They will have weekly spellings to learn which will be checked on Fridays. Homework will be given out every Thursday and handed in the following Monday. It is the children's responsibility to take their homework and spellings out of their folder and to put them into the appropriate tray in the classroom each week to be marked. The children are able to change their individual reading book every morning as they come into school and Maths targets will be checked on a regular basis.

RE

In RE lessons this half term children will be exploring the question, why does Easter matter to Christians?

If you have any queries please feel free to discuss them with me after school.

Thank you for your continued support,

Yours sincerely,

Mrs A Manlove

