



## Hutchinson Memorial CE First School



### British Values Policy Statement November 2015

In consultation with the Christian values upheld by the school, this policy was approved by the full governing body on

#### Promoting British Values Statement

British values are embedded in the life of the school. They are actively promoted through spiritual, moral, social and cultural education and form a part of our distinctive Christian character. British and Christian values are regularly promoted through high quality teaching across the curriculum, within Collective Worship, and by a positive behaviour policy which allows pupils to develop and demonstrate skills and attributes that will allow them to contribute positively to life in Modern Britain. These values and attitudes are promoted and reinforced by all staff and used to provide a model of behaviour for all our pupils. The way in which the school community behave and treat others is built upon a basis of respect, individual worth and Christian love, while recognising and respecting that many of these guiding principles are present in other faiths and cultures.

#### **Democracy:**

Democracy and communication is embedded in school life as the 'voice' of each pupil is valued and heard. Pupils are listened to by adults and are taught to actively listen to one another, respecting the right of every individual to have their opinions heard. Pupils have the opportunity to share opinions and ideas through the School Council and regular 'pupil voice' evaluation. Elections of the School Council members are based on pupil votes after each child has shared their manifesto. [Mock elections Debates Circle time Eco committee Responsibilities]

#### **Rule of Law:**

The importance of laws, whether those that govern the class, the school or the country, are consistently reinforced. The children discuss and set their own classroom rules to ensure that they are relevant and clearly understood by all. Pupils are taught the value and reasons behind laws,

the responsibility they have to uphold them and the consequences when laws are broken.

[Visits eg Police and Fire Service Rights and responsibilities agenda Behaviour policy]

### **Individual liberty**

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through many curriculum subjects, particularly in PSHE and e-safety lessons. .[ Community events Charity work]

### **Mutual respect**

Respect is an important value to pupils and staff and is deeply embedded in learning and behaviour. Pupils understand that respect must be shown to everyone, whatever differences there may be; and to everything, however big or small. Respect underpins school life, in and out of the classroom. [Anti-bullying week Prevent agenda e-safety Fair play Manners PE]

### **Tolerance of those with different faiths and beliefs**

Christian concepts and values form an integral part of pupils' daily learning but are taught alongside an understanding and celebration of different faiths, cultures, philosophies and beliefs. This is embedded within all subjects, particularly RE, enabling pupils to gain an enhanced understanding of the place of religion in a multi-religious world and their place in a culturally diverse society. [Multi cultural events RE visits & visitors Multi-cultural resources Creative arts. School partnerships Festivals cultural diversity]

Date of Policy approval:

Date of Policy review November 2017