



Hutchinson Memorial C.E. (A.) First School

Physical Education Policy

As a school we have decided to support the Dyslexia Friendly Initiative and have adopted the Staffordshire definition of dyslexia. By supporting this initiative we use dyslexia friendly strategies when delivering the whole curriculum as well as creating a dyslexia friendly environment for the children (refer to SpLD policy for strategies). We also recognise that more children are successful when taught using dyslexia friendly teaching methods, and while dyslexia friendly techniques can be applied to children who are not dyslexic, this does not work the other way round.

Policy Statement and Aims

This policy outlines the purpose, nature and management of the Physical Education (PE) program at Hutchinson Memorial First School. The implementation of this policy is the responsibility of all teaching staff.

Hutchinson Memorial School believes that PE and school sport, experienced in a safe and supportive environment, is a unique and vital contributor to a child's physical, emotional and mental wellbeing. The PE curriculum is broad and balanced with progressive learning objectives applicable to individual needs. Hutchinson Memorial School provides a stimulating, enjoyable and appropriately challenging PE learning experience for all children, irrespective of: age, gender, cultural, sexual orientation or ethnic background. Children are taught the importance of health and wellbeing in order to promote a healthy lifestyle. This work is an integral part of our commitment to being a healthy school.

Through the selection of structured differentiated tasks, children will develop their skills and understanding to achieve their personal best. Correct terminology is promoted when children comment on observations in PE or when giving instructions. Children are encouraged to develop awareness of executing a movement correctly, adapting and modifying their work, in order to meet the aims of the task. Children are also encouraged to work collaboratively using positive language, to assist and enhance the work of others. Children are reminded and encouraged to demonstrate the school values when participating in physical activity.

Mr. Burnett (January 2016)

National Curriculum Objectives.

KS1

Pupils should develop fundamental movement skills, become increasingly competent and confident, and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and cooperative physical activities, in a range of increasingly challenging situations.

KS2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

For further information visit:

<https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study/national-curriculum-in-england-physical-education-programmes-of-study>

Entitlement

All children receive 2 hours of PE per week and have opportunity to participate in additional extra-curricular provision.

Children are taught the knowledge and understanding of basic movement skills; running, jumping, throwing and catching. They will also develop the core skills of agility, balance and coordination. This will be delivered through a range of sports, activities and games as identified on an annual basis by the PE Coordinator.

This may include (but is not exclusive to):

- Gymnastics
- Dance
- Invasion Games
- Striking and Fielding Games
- Athletics
- Outdoor and Adventurous Activities

In addition, The National Curriculum requirements in relation to Swimming will be provided in Key Stage 2.

Extra-Curricular

Hutchinson Memorial School believes that extra-curricular activities are an important part of a child's primary education as they enable children to develop particular skills and further their interest in one or more activities. A wide range of after school clubs are offered throughout the year to suit different ages and abilities. We aim to expand our links with local clubs and encourage children to join community clubs/activities and keep them informed of upcoming events.

As part of the Uttoxeter Partnership the school provides opportunities for all years to experience sport competitions within school and against other schools. An annual calendar is agreed in partnership with the other schools.

Staffing/ Staff Development

Hutchinson Memorial School will ensure that all children receive high quality teaching and learning in PE through the class teacher or an experienced PE and sport professional. This may include the use of external teachers and coaches that have been identified for their expertise. We also encourage governors, teaching assistants and parents to offer their skills that could enhance our PE curriculum.

The PE Coordinator, after discussion with class teachers, is responsible for the mapping of the PE curriculum and supporting staff to access the appropriate schemes of work and resources.

Teacher's developmental needs are identified through consultation between them and the PE Coordinator. Following this, the PE coordinator liaises with the Head Teacher to ensure that these needs are addressed and subsequently met through the use of team teaching or continual professional development opportunities.

Teachers are responsible to monitor and assess the children in PE using the schools assessment framework. This information gathered will be used to influence future provision, pace and pitch as well as assisting with report writing.

All adults will know the emergency procedures and will follow our safeguarding procedures.

Continuity and Progression

The curriculum mapping process undertaken enables continuity and coverage of each activity area. By following the progression within the schemes of work it ensures that work in one year builds on work from previous years.

Safe Practice

When participating in PE children are expected to behave in a considerate and responsible manner showing respect for other people and equipment. During PE activities children will be made aware of and encouraged to discuss safety implications relating to themselves and others.

All Teachers work to accepted codes of practice in PE. (Safe Practice in Physical Education and Sport 2012).

Children change for PE in the classroom under the supervision of the teacher. Children are expected to have their PE kit in school at all times. Children who don't have their PE kit in school still take part in the PE lesson by observing their peers performance and suggesting improvements or by wearing spare kit provided by school. All jewellery should be removed and long hair tied back. Wearing earrings is not allowed in PE. For Dance and Gymnastics students participate in bare feet. Teachers check the safety of all apparatus/equipment used in the lesson before children are allowed to use it. Children must wear trainers/boots/shin pads/tracksuits for outside games activities as appropriate. For certain activities a gum shield may also be required.

Cross-Curricular Links

Cross-curricular links are actively encouraged. At Hutchinson Memorial School individual subjects are not taught in isolation and PE contributes to many areas of the curriculum and topic work within each class.

Equal Opportunities and Inclusion

The PE policy embraces fully the whole school policy for inclusion. Every effort is made to integrate all children into the PE program. Equipment, tasks and challenges are adapted where appropriate, to suit individual requirements so that all children gain success from their efforts.

In accordance with the Special Needs Policy, children with special educational needs are included in all lessons. Wherever practicable, provision will be made for children with special educational needs, where it affects their ability to take part in PE lessons. It is the responsibility of the Class Teacher to ensure that any special equipment for a lesson is available to support children with additional needs.

Equipment and Resources

All equipment is kept in the shed outside or in the school hall. The PE Coordinator is responsible for purchasing and maintaining the equipment, in liaison with the Head Teacher. Annual checks are made to ensure the equipment is appropriate and safe to use.

Staffordshire LEA has arranged this contract for inspection, maintenance and repair of PE Gymnastics equipment.

Students are taught how to manage and use apparatus safely and effectively. The children, under the supervision of the Lunchtime supervisors are allowed to use certain designated playtime equipment.

Learning Environment

The hall is appropriately cleaned and is suitable for bare footwork in Dance and Gymnastics. The playground and field are suitable for outdoor activities, any hazards have been identified and isolated from the learning environment. There is adequate lighting and ventilation in learning and storage areas.

Agreed by Staff: 2nd February 2016

Review Date: January 2018