

Hutchinson Memorial CE First School School Development Plan 2015-16 Summary

| Key Area | Key Priorities | Desired Outcomes |
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| Leadership & Management | <p>To empower leaders to:</p> <ul style="list-style-type: none"> • To promote the profile of Science in school and improve outcomes for pupils in their level of scientific understanding. • To achieve re-verification of full Dyslexia Friendly School Status • To embed the National Curriculum for Mathematics with particular focus on deepening pupils' understanding and reasoning skills. | <p>The continued pursuit of excellence to successfully maintain a culture of high expectation and strive for the highest levels of achievement and personal development for all pupils.</p> |
| Behaviour & Safety of Pupils (including SMSC) | <ul style="list-style-type: none"> • To further enhance strategies to help prepare pupils for life in modern Britain and a global society, through developing provision for pupils' spiritual, moral, social and cultural development. • To further improve quality of SMSC provision and increase opportunities within the curriculum to further promote British values. | <p>Pupils behaviour remains impeccable and pupils consistently display a love of learning.</p> <p>Pupils have a growing understanding of life in modern Britain.</p> |
| Quality of Teaching | <ul style="list-style-type: none"> • To continue to strengthen the quality of teaching & learning. • To ensure accurate assessment is informing effective teaching. • Continually seek to further improve the quality of teaching by providing focussed professional development opportunities for staff. | <p>The quality of teaching is outstanding. Teachers have consistently high expectations of all pupils and plan and teach lessons that enable pupils to learn exceptionally well across the curriculum.</p> |

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| | <ul style="list-style-type: none"> To embed the National Curriculum for Mathematics with particular focus on deepening pupils' understanding and reasoning skills. | |
| Achievement of Pupils | <ul style="list-style-type: none"> To ensure accurate assessment is used to track pupils' attainment and progress. Continually evaluate new assessment system and revise as necessary following moderation and Dfe advice. Teachers to plan opportunities for pupils to deepen their learning across the curriculum. | All pupils make at least expected progress and a significant proportion make better than expected progress. The attainment of all pupils continues to be higher than that of other pupils nationally. |
| Effectiveness of the Early Years | <ul style="list-style-type: none"> To continue to demonstrate good and outstanding practice, taking into account the needs of all children. To administer baseline assessment, analyse results and make comparisons nationally. | Pupils make consistently high rates of progress and are extremely well prepared for transition into Y1. The effectiveness of early Years is outstanding. |

